

ALTERNATE ASSESSMENT ELIGIBILITY CRITERIA FORM 1

FOR STATE ASSESSMENTS

Student: _____ DOB: _____ SAIS Number: _____ Date: _____
 School: _____ Special Education Category: _____

Circle "Yes" or "No" for each item in each content area. A "No" response in any content area qualifies the student for consideration of the alternate assessment in that area.

The student knows and is able to do the following:

READING:

Yes	No	Read* the alphabet.
Yes	No	Decode* one-syllable words.
Yes	No	Retell stories in sequence using gestures, pictures, written/oral words, i.e., beginning, middle, end.

Student qualifies for consideration for the alternate assessment in:

READING (Check all that apply.)

Consider for:

AIMS-A __YES __NO

ASAT __YES __NO

Comments:

**using print or Braille*

The student knows and is able to do the following:

WRITING

Yes	No	Write* one-syllable words without a model.
Yes	No	Write* numerals 0-12 without a model.
Yes	No	Create a story or message with at least one concept by drawing, telling, and/or emergent writing.

Student qualifies for consideration for the alternate assessment in:

WRITING (Check all that apply.)

Consider for:

AIMS-A __YES __NO

ASAT __YES __NO

Comments:

**using computer, Braille, or printing word or numeral*

The student knows and is able to do the following:

MATHEMATICS:

Yes	No	Count out requested number of objects up to 10.
Yes	No	Match coins to purchase an item using a coin cue card.
Yes	No	Sort objects by shape, size, color, and length.
Yes	No	Tell time to the hour.
Yes	No	Read* aloud written numerals up to 100.
Yes	No	Identify coin/dollar equivalent.

Student qualifies for consideration for the alternate assessment in:

MATHEMATICS (Check all that apply.)

Consider for:

AIMS-A __YES __NO

ASAT __YES __NO

Comments:

**using print or Braille*

The IEP team determined that this student will take the alternate assessment in:

(Check all that apply.)

___ Reading for	___ AIMS-A	___ ASAT
___ Writing for	___ AIMS-A	___ ASAT
___ Mathematics for	___ AIMS-A	___ ASAT

